

Ruskin Academy

PE & Sports Premium Funding 2017- 2018



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Improvement of teaching of P.E so that all lessons are at least good • 60% Increase of clubs offered to children, 72% participation of a club throughout the year • Feedback from sports day showed a higher participation of children in sporting events • Real PE designed and embedded into the curriculum. Evidence of outcomes of children in P.E raising since introduction of robust monitoring systems • A rise of 61% of children participating in competitions compared to the previous year • Success at schools festivals programme has led to six top 5 finishes this year • Participation in inter school matches rose by 50% • Pupil voice showed that they were inspired by the professional athletes • Participation in external clubs has risen by 25% 	<ul style="list-style-type: none"> • Covering all areas of the curriculum- Gym is not currently covered. • Intervention of children and their families. • Developing young leaders • Increase clubs offered to children and participation of those clubs. • Increase participation in sport across the school.
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	60%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	45%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	25%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £18770	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-increase participation within PE lessons	Purchase 3 spare PE kits for each classroom	£200	All children to take part in every PE lesson	<ul style="list-style-type: none"> • Monitor those children who are persistent forgetters. • Liaise with family support • Daily mile fully imbedded within school • PE lead to liaise with other sports clubs to come and provide taster sessions and run clubs
-re-establish the golden mile - the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day	Register with golden mile	£1200	All pupils will take part in 15 mins of daily activity	
Introduce the change4life club and family funs club to target vulnerable children	Sign up for change for life program Liaise with PSHE co0ordinator and family support in running of the club. Purchase equipment	£1000		
Introduce scoot to school	Children been active every day purchase scooters to hire out for children when it is there group.	£200	WIDER IMPACT AS A RESULT OF ABOVE <ul style="list-style-type: none"> ❖ Pupils are more active in PE lessons - take part without stopping to rest. ❖ Attitudes to learning improved ❖ Very few instances of pupils not bring kit to school and as a result progress and achievement in curriculum PE is good. 	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Inspire children to participate in sports and believe they can be successful and raise aspirations	Inspirational sportsmen and women visit the school to talk to the children	£3000	Children are inspired.	The SLT see the benefits of the raised profile and will be committed to funding these areas if the Primary PE and Sport Premium is discontinued.
Raise aspirations of the gifted and talented sports children.	Inspiration Olympic athlete to provide mentoring and coaching sessions to children in school	£500		
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	- Achievements celebrated in assembly (match results + notable achievements in lessons etc.). - Different classes to do dance/gymnastics displays.		All pupils at some point in the year have taken part in assembly.	
Extra notice boards in main entrance to raise the profile of PE and Sport for all visitors and parents.	- Buy notice boards and arrange to have them fixed.	£500	The notice boards are full of information about matches/clubs/results and pupils are keen to get involved -to date this year we have one guest speaker- we are hoping to increase this.	
			<p>Possible WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> ❖ Pupils are very proud to be involved in assemblies/photos on notice boards etc. which is impacting on confidence and self esteem. ❖ Increase participation of clubs with in the community which is complimenting activities in school and in the curriculum. ❖ Increased self esteem/confidence are having an impact on learning across the curriculum 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. The following staff will undertake the courses and disseminate to other staff:</p> <p>-PE lead to receive training on real PE</p> <p>-all staff to receive training on real Gym</p> <p>-2/3 staff members to receive the training or Real leaders</p> <p>-lunch time staff to have training to up skill the workforce: encourage and enabling more active play</p> <p>Subscription to Northamptonshire sport SSCO support</p>	<p>Assessment opportunities to be introduced in order to see progress</p> <p>And to be able to identify the more G T within PE</p> <p>- Identify the local centres who are running these courses. - - Ensure all identified staff are enrolled. - - Establish dates when cover is required and appoint cover staff. Ensure that time is provided for school based working. Purchase equipment in order for good lessons are able to take place.</p> <p>The programme will provide high quality training and quality assured support from a range of professionals</p>	<p>£2500</p> <p>£1000</p> <p>£1500</p> <p>£1300</p>	<p>Better subject knowledge for both TAs with the HLTA confident to take a more active role in lessons - Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff. Subject leader more confident when undertaking lesson observations/team teaching - able to provide effective feedback and lead discussions.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> ❖ Skills, knowledge and understanding of pupils are increased significantly - see note about end of key stage attainment targets ❖ Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve 	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. – Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	- Arrange a pupil survey to ascertain what pupils would like. - Involve external coaches to work with staff in clubs. To work with local sports clubs and introduce children into the new sports and provide opportunities for club links.	£1500	Increase participation in extra-curricular activities. WIDER IMPACT AS A RESULT OF ABOVE <ul style="list-style-type: none"> ❖ Behaviour has improved particularly at lunch times and this has led to improved learning in the afternoons ❖ 95% of pupils say they enjoy PE and Sport and want to get involved in more activities. 	Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce 'houses' to the school and have inter house competitions.	Children will gain a sportsman competitive spirit Each class to be assigned a team.	£200	Increased participation to 100%	
Increase participation with cluster school competition with other schools	Half termly record of participation in level 2 and level 3 competitions Transport will be provided for children	£800		