

Contingency Homework for KS2

Please refer to the daily posts on Google Classroom to find supporting resources for these activities.

	Reading	Writing	Maths
Year 3 - LP	Day 1 - Bug Club Day 2 - Retrieval Focus Taking care of a hamster/ The Brave Mice Day 3 - Bug Club Day 4 - Inference Focus using pictures/ Cross Hot Bunny	Day 1 - Narrative (Super Squirrel) Day 2 - IXL 30 minutes Day 3 - Diary entry (Cat and Bird) Day 4 -IXL 30 minutes	Day 1 -Finding 10/100 more or less than a number/Written method for addition 1 Day 2 - Find the value of a 3-digit number/Written method for addition 2. Day 3 -Compare and order numbers/ Written method for subtraction 1 Day 4 -Compare and order numbers/Written method for subtraction 2.
Science	Activity: Create a quiz all about magnets.		
French	Activity: Learn the months of the year in French. Then create a poster.		
Geography	Activity: Design or build your dream settlement.		
Year 4 - RH	Day 1 - Inference questions based on pictures Day 2 - Summarising texts Day 3 - Rainforest creatures comprehension Day 4 - Making inferences based on poetry Day 5 - BANK HOLIDAY	Day 1 - Editing and improving writing Day 2 - Re-writing a traditional tale in modern day times Day 3 - Speech activity Day 4 - Poetry - Haiku Day 5 - BANK HOLIDAY	Day 1 - Maths Whizz - 45 minutes Day 2 - Multiplication times table test x5 Day 3 - IXL - 30 minutes Day 4 - Place value - numerals and word form of numbers Day 5 - BANK HOLIDAY
Science	Activity: The animal kingdom - choose one of the 7 animal groups to create a fact file about.		
History	Activity: Write a diary entry from the perspective of a child who has just been told that his/her father has got to fight in the Civil War. Explain how you feel about the idea of your father going into battle, and whether you think he will fight as a Roundhead or Cavalier, and why.		
Geography	Activity: N/A - BANK HOLIDAY		
Year 5 - BB	Snippet taken from class text for comprehension. Day 1 - Retrieval (Set 1,2,3) Day 2 - Vocab (Set 1,2)	Day 1 & 2 - Narrative - Write a story about a teacher with a secret identity as a superhero. Day 3 - Non-fiction - Write	Daily Maths Whizz - children to achieve 3 gems. Daily IXL activity - a new skill will be released each day.

	Retrieval (Set 3) Day 3 - Vocab (Set 1,2,3) Day 4 - Inference (Set 1,2,3)	a diary about your daily routine Day 4 - Non-fiction - Write a diary about a pet.	
Science	Activity: Learn about the parts of a flower		
History	Activity: Learn about George Washington, the first US president.		
Geography	Activity: Children to research reasons for and against living near volcanoes. The children should then write a paragraph explaining their ideas.		
Year 6 - SO	<p>Each day the children will be given a chapter from the class text War Horse. Each set will be given a range of differentiated questions that focus on: retrieval, vocabulary and inference. There will also be a range of SPAG questions based on the chapter.</p> <p>Day 1 - Chapter 9 Day 2 - Chapter 10 Day 3 - Chapter 11 Day 4 - Chapter 12 Day 5 - Bank holiday</p>	<p>Day 1 - Information fact file about the Marvel universe.</p> <p>Day 2 - Non-chronological report about a sport.</p> <p>Day 3 - Non-chronological report about a topic of the children's choice.</p> <p>Day 4 - SPAG paper with a variety of questions. A model of each skill included in the paper will be provided.</p> <p>Day 5 - Bank Holiday</p>	<p>Children will complete 45 minutes of maths whizz across the week (earning 3 gems).</p> <p>Day 1 - Set 1: Algebra Set 2: Ratio to find a total. Set 3: Converting fractions to decimals</p> <p>Day 2 - Set 1: Area and perimeter Set 2: Use ratios to find unknown values Set 3: Converting fractions to percentage.</p> <p>Day 3 - Set 1: Area of composite shapes Set 2: Solve ratio problems. Set 3: Ordering fractions, decimals and percentages.</p> <p>Day 4 - Set 1: Area of triangles Set 2: Solve proportion problems. Set 3: Finding percentages of an amount.</p> <p>Day 5 - Bank holiday</p>
Science	Activity: Biography of historical figures in science: Alfred Wallace or Mary Anning		
History	Activity: Diary Entry about typical day to day activities in an Inca village.		
Geography	Activity: Write a letter to the Brazilian government asking for aid to improve life in favelas.		